

MIKE MOUNTAIN HORSE ELEMENTARY SCHOOL

2025-2026 HANDBOOK AND SCHOOL CALENDAR

Website:

www.mmh.lethsd.ab.ca



Mike Mountain Horse
Elementary School
155 Jerry Potts Blvd.,
Lethbridge, Alberta T1K 6G8
Phone (403) 381-2211
Fax (403) 329-0547





September 2025

Dear Mike Mountain Horse Families,

Welcome to Mike Mountain Horse Elementary School! Whether you are new to our school or returning for another year, the staff of Mike Mountain Horse are looking forward to working with you. At our school, student learning and engagement is a top priority. We are proud to share the following vision and mission with you:

Vision:

To find the strength in the spirit of our community and to inspire everyone along their learning journey.

Mission:

To nurture courage, vibrancy and growth amongst all learners through the provision of:

- Genuine relationships
- Shared and collaborative decision making
- Authentic and effective learning experiences
- Quality and meaningful work
- Honoring diversity
- Student and staff well-being

This handbook has been prepared to share basic information regarding procedures, routines and expectations of our school. If you have any other questions, always feel free to speak to your child's teacher, the office staff, or the administrative team. Information is also available on our website www.mmh.lethsd.ab.ca

We are looking forward to an amazing school year!

Kerry Taylor - Principal

Lindsay Wehrwein - Vice Principal

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Mike Mountain Horse Staff

Administration

Principal: Kerry Taylor

Vice Principal: Lindsay Wehrwein

Support Staff

Administrative Assistant: Alysse Stacey

Administrative Support: Crystal Ferguson

Learning Commons Facilitator: Darli McAulay

Educational Assistants: Joyce Bishoff, Cathy Burke, Cherilyn Ferby, Lila Hoffman, Diane Pollio, Rachelle Procyk, Mel Watson, Joanne Guppy, Floria Fenz, Sandy Koberinski, Deb Stankievech, Melissa Thakeray, Shelly Nordin, Lisa Stavinga, Indyana Isfeld, Kristin Snider, Ainsley Mitton-Graff, TBD, TBD

Caretaking

Head Caretaker: Corinne Young

Caretakers: Matthew Ursaki, George Luterotti, Darren Webb

Teaching Staff

Learning Support: Nicole Baker

Music Specialist: Megan Peeke-Vout

Teacher Counselor: Steph McLennan

EEP: Christin Cann

Kindergarten: Jennifer Riewe

Grade One Teachers: Krista Fisher, Sydney Moore

Grade Two Teachers: Corrina Barker, Courtney Lacanilao, Sherese Speelman

Grade Three Teachers: Katarina Dato, Bret Jesse, Angie Kubik, Linda Payne

Grade Four Teachers: Karen Bourassa, Amanda Fahey, Michael Page, Krista Seaman

Grade 5 Teachers: Amanda Cross, Hana Moore, Sarah Liddle/Kali Roth

History of Mike Mountain Horse



The name of the school commemorates Mike Mountain Horse Miistatosomitai (1888 – 1986), a war veteran, scout and writer. Born and raised among the Blood tribe, he left home in 1894 to attend an Anglican boarding school. After his brother was killed in World War I, he joined the Canadian army and served overseas in France. Upon his return he worked at various Mounted Police detachments in the Lethbridge area and for the Canadian Pacific Railway. Launching a writing career in the 1920s, he wrote for the local newspapers and prepared a manuscript of the book, "My People the Bloods", published by the Glenbow Museum and Blood Tribal Council in 1979. In the late 1950s Mike Mountain Horse retired to the Blood Reserve where he served one term on the tribal council.

Mike Mountain Horse Bell Times K-5

Kindergarten - Grade 5

Monday - Thursday
8:35 am - 3:45 pm

Friday
8:35 am - 11:30 pm
***No school in the afternoon**

Early Education Program

Monday - Thursday AM
8:45 am - 11:30 am

Monday - Thursday PM
1:00 pm - 3:45 pm

Kindergarten - Grade 5 Recess Nutrition Breaks

10:45 am - 11:25 am
1:30 pm - 2:10 pm

Supervision

In accordance with Lethbridge School Division Policy, students will be supervised 15 minutes prior to the 8:35 start bell (8:20-8:35). A minimum supervision ration of one supervisor per 120 students shall be maintained 15 minutes prior to start time and during all recesses. Orderly dismissal and supervision of students loading and unloading the school bus will also occur. [LETHBRIDGE SCHOOL DIVISION POLICY 502.1.2](#)

Attendance Procedures

ISafeArrival allows you to report your child's absence quickly and conveniently in three different ways:

1. Website - **go.schoolmessenger.ca**
2. SafeArrival App: App and Google play Stores
3. Call Toll Free number: **1-866-879-1041**

If your child will be late or absent from school, please do the following:

- Call SafeArrival (**1-866-879-1041**) before **7:55am**
- If you miss the **7:55am** deadline do not call the school. Please wait until the SafeArrival system contacts you to excuse the absence or late
- Report half day absences as late arrivals

If a child arrives late, come to the front entrance of the school and ring the doorbell. An office staff member will assist the child.

Dropping Children Off at School

Please use the **North parking lot** to drop children off at school. If you need to park, please park in one of the stalls, otherwise the zone along the sidewalk is for drop-off only. **Please do not park in front of the school - this is a designated bus NO PARKING zone.** Students can be dropped off across the street and cross at the crosswalk for safety. Please ensure children cross AT THE CROSSWALK for safety.

Releasing Children During the School Day

Students are not permitted to leave the school grounds without permission from the principal or office staff. Students will be released only to parents or guardians listed on the registration form. In the unusual event that someone other than the parent or guardian will be picking up a student, a note signed by the parent or guardian is required. Parents or guardians will be contacted for permission if an individual picking up students is not listed on the registration form. Please ensure current contact information is up to date. Should you need to make changes, please contact the office for a Student Update Form.

Student Illness

All children who are not feeling well should stay home from school. When a child becomes ill at school, the office will contact the parent/guardians to make arrangements to pick up the child. We do not have the facilities to have children remain at school when they are sick.

Children that have communicable diseases must not attend school until there is no risk of spreading his/her illness. The school is required to report outbreaks of certain communicable diseases to the school's health nurse.

Student Medication

Lethbridge School District Policy states that schools are not to administer medication to students unless absolutely necessary. Before administering any medication, including over the counter or prescription drugs, a form must be completed by the student's parent and physician that provides information on the administration of the medication. If you require a form for medication, please contact the front office staff or use the link below to access the form:

[Medication/Personal Care Request and Authorization - Policy 504.1.1](#)

Important Emergency Information

Sometimes it becomes necessary to close the school without prior notice. This may be due to loss of electricity or water, snow and icy conditions, student disturbances, or impending disaster. Schools will be closed only when there is no other viable option, and the safety of children is at risk. If it becomes necessary to close the school, your child will be sent home. Every attempt will be made to notify parents/guardians of such circumstances through mass media or individual calls. However, this cannot be guaranteed. If parents / guardians are not usually home during school hours, it is their responsibility to make contingency plans for their children.

Emergency Contact Information

It is imperative that you identify, for the school, an emergency contact for your child. If your child is hurt, ill, or we must contact you for some reason and cannot, it is critical that we have an individual that we may contact. Please inform this person that you have left his/her name as the emergency contact. Please ensure that your emergency contact lives in or very near to Lethbridge and is available to pick up your child should we contact them.

School-Wide and Office Communication

Newsletter: The monthly newsletter is issued near the beginning of every month. It covers the upcoming events at MMH and important information that needs to be shared school-wide. The newsletter will be e-mailed and posted on the MMH website at mmh.lethsd.ab.ca

Website: All information pertaining to the school can be found on the MMH website. You will find information about school philosophy, calendars and bell times, staff directory, and current updates. mmh.lethsd.ab.ca

If you need to contact office staff or school administration, please call or email:

Phone: (403) 381-2211

Email:

Alysse Stacey (Administrative Assistant): alysse.stacey@lethsd.ab.ca

Crystal Ferguson (Administrative Support): crystal.ferguson@lethsd.ab.ca

Kerry Taylor (Principal): kerry.taylor@lethsd.ab.ca

Lindsay Wehrwein (Vice Principal): lindsay.wehrwein@lethsd.ab.ca

Teacher Communication

Classroom Dojo: Teachers will communicate with families by sending regular reminders and messages through Classroom Dojo or school email. Information from your child's teachers will be sent home at the beginning of the school year. Office hours for teachers will be from 8:00am - 4:30pm. Messages will be checked when teachers are NOT instructing. If there is an emergency, or immediate communication needs to occur, please contact the office: (403) 381-2211.

School Email or School Phone: If you need to connect with your child's teacher to discuss an issue or to inform the teacher of something, please use the teacher's school email or school phone number (403) 381-2211. Office hours for teachers will be from 8:00am - 4:30pm. Messages will be checked when teachers are NOT instructing. If there is an emergency, or immediate communication needs to occur, please contact the office: (403) 381-2211.

School Fees

Email notifications will be sent from the office in relation to school fees. Fees can be paid through School Cash Online, which can be found in the "Quick Links" tab or through this link: [SchoolCashOnline.com](https://www.schoolcashonline.com).
[Welcome](#)

Visitors to the School

Parents and other visitors to the school are asked to check in at the office when entering the school building.

As a security precaution, exterior doors will be locked during school hours. A doorbell is located at the front entrance, so please ring the bell and office staff will be available to assist with your needs.

Parent Volunteers

Parent volunteers are an important component of the educational program at our school. We appreciate all the assistance that is provided by parents. If you are interested in volunteering, please contact your child's teacher or the school office and fill out a parent volunteer form. [Annual Volunteer Registration Form \(lethsd.ab.ca\)](#)

School Council & Society

The Mike Mountain Horse School Council is a formal group of parents, staff, and staff who work to enhance the learning experience of all our students. Meetings are held at the school every month to plan activities and discuss important items. While the School Council is an elected group of parents, all parents are welcome to attend the meetings and provide their ideas and support to the improvement of our school. Please see our website for meeting minutes and our School Council Operating Procedures: Go to mmh.lethsd.ab.ca and you will find School Council information.

Friends of Mike Mountain Horse School Council Society is a formal group of parents who work closely with School Council and organizes all fundraising initiatives for the school. The group of parents makes decisions on the items the school will purchase through fundraising and governs the funds the school raises. Society meetings are held directly after School Council Meetings

Instructional Programs

Our academic program is based on the Alberta Program of Studies, provincial curriculum. Students receive a planned instructional program in language arts, mathematics, social studies, science, health, the fine arts, and physical education. If you have any questions at all, please contact your child's teacher. Please find parent information on the Alberta Program of Studies through the following link:

[LearnAlberta Curriculum](#)

Technology

At MMH, students will have access to a computer lab, classroom i-pads and lap-top carts. These items are used to integrate Information and Communication Technology (ICT) outcomes into a variety of curricular areas. Classrooms are also equipped with a computer, multi-media projection unit, document camera, and a "smart board". Students will have access to a multitude of information that they need when researching material for reports, etc.

Human Growth and Development & *Kids in the Know*

The Human Growth and Development Program is offered to grade 4 and 5 students. These lessons deal with basic life cycle and physical changes that occur as children enter adolescence. Materials used in the classes are available for parents to view prior to presentations of these classes. Notices will be sent out letting families know when the lessons will be taught so follow up discussions may occur at home. This is an OPT-IN program for all families. *Kids in the Know* is a personal safety program, written and sponsored by the Canadian Centre for Child Protection. This program is taught in all classes from Kindergarten to Grade 5.

Additional Programs and Services

In addition to our regular programs, Mike Mountain Horse offers the following programs and services to help meet the needs of students and parents:

- Sensory room access for students with specialized needs
- Public Health Nurse
- School Counsellor
- School Division Psychologist
- Speech / Language Assistants
- Occupational and Physical Therapists
- Youth Engagement Officer (YEO)

Parent Teacher Conferences & Report Cards

Fall Grades 1-5 Parent Teacher Conference Dates:

Wednesday, October 22nd - 1:00pm - 8:00pm

Fall Kindergarten Parent Teacher Conference Dates:

Tuesday, October 21nd & Wednesday, October 22nd

Fall Report Card Date Grades K-5:

Friday, November 21st

Spring Report Card Date Grades K-5:

Friday, March 6th

Spring Kindergarten Parent Teacher Conference Dates:

Wednesday, March 11th & Thursday, March 12th

Spring Grade 1-5 Parent Teacher Conference Dates:

Thursday, March 12th

Final Report Card Date:

Thursday, June 25th

Paper copies of student report cards will be available by parent/guardian request. It is strongly encouraged that all families access report cards via Powerschool.

Conferences with your child's teacher may be scheduled at any time during the year.

Please phone the school's office or contact your child's teacher to arrange a suitable time to meet.

Extra-Curricular Activities

The staff at Mike Mountain Horse School voluntarily provide a wide variety of extracurricular activities for students before school, after school or during recess/nutrition breaks. Information is provided to children advertising the various opportunities that are available to them. We are extremely proud of the variety of extra programs that provide opportunities for our students!

Field Trips and Community Resources

Throughout the year, teachers attempt to extend and enrich the educational experiences of students by going out into the community or inviting community resource people into the school. Information will be sent home with the students about upcoming field trips planned for their children.

Staff Professional Learning Days

The staff of Mike Mountain Horse School use professional learning days to engage in presentations and workshops and collaboration that increase our teaching skills and support quality instruction. Each year we develop a plan for the coming school year which identifies the learning that we will be focused on during our school's staff learning days.

School Discipline Guidelines

Section 31 of the Education Act states the following in relation to the **Responsibilities of Students:**

A student shall conduct himself so as to reasonably comply with the following code of conduct:

- (a) attend school regularly and punctually,
- (b) be ready to learn and actively engage in and diligently pursue the student's education,
- (c) ensure the student's conduct contributes to a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging,
- (d) respects the rights of others in the school, 2012 Section 32 Chapter E-0.3 EDUCATION ACT 39
- (e) refrain from, report and not tolerate bullying or bullying behaviour directed toward others in the school, whether or not it occurs within the school building, during the school day, or by electronic means,
- (f) comply with the rules of the school and the policies of the board,
- (g) co-operate with everyone authorized by the board to provide education programs and other services,
- (h) be accountable to the student's teachers and other school staff for the student's conduct, and
- (i) positively contribute to the student's school and community.

Section 31 of the Education Act states the following in relation to the **Responsibilities of Parents:**

A parent has the prior right to choose the kind of education that shall be provided to the parent's child, and as a partner in education, has the responsibility to

- (a) act as the primary guide and decision-maker with respect to the child's education,
- (b) take an active role in the child's educational success, including assisting the child in complying with section 31,
- (c) ensure that the child attends school regularly,
- (d) ensure that the parent's conduct contributes to a welcoming, caring, respectful and safe learning environment,
- (e) co-operate and collaborate with school staff to support the delivery of supports and services to the child,
- (f) encourage, foster and advance collaborative, positive and respectful relationships with teachers, principals, other school staff and professionals providing supports and services in the school, and
- (g) engage in the child's school community

Proactive Positive Behaviour

At MMH, we believe in teaching students how to conduct themselves in calm and reasonable ways. We teach social problem solving where students learn to match the size of a reaction with the size of a problem and how to share space, flexibly interact, and regulate emotions. Students learn to survey a social situation, understand group behaviour, consider others' perspectives, think flexibly, negotiate roles and self-regulate to keep emotions and behaviours under control when problems arise. They are taught strategies to help manage and diffuse conflict on their own and when to seek support from an adult if needed.

In the event a conflict arises that students are not able to manage, staff at MMH will support students with conflict management and engage students in restorative practices where repairing the harm done to people and relationships occur.

For students who have challenges with social and emotional regulation, the school will work with families and other professionals to develop tailored plans to support the needs and build capacity of the child to optimize regulation.

General School Expectations for Students

Staff at Mike Mountain Horse are working to help students become competent thinkers, learners and citizens. We explicitly teach and expect the following from our students:

Engaged Thinkers:

- Be a contributing member
- Help others
- Listen to others' ideas
- Include everyone
- Respect others' ideas
- Be proactive

Ethical Citizens:

- Assume responsibility for actions
- Respect the learning of others
- Be a role model
- Take care of personal belongings and school property
- Follow building regulations
- Be courteous, kind and empathetic
- Work and play safely
- Use respectful language

Creative and Innovative Traits:

- Be on time
- Come prepared to learn
- Use class time wisely
- Complete assigned tasks
- Accept feedback
- Make improvements

Acts of Aggression or Dangerous Behaviours

On-going or extremely disruptive classroom behaviour, acts of aggression, vandalism, and other dangerous behaviours will be dealt with at the administrative level and may involve suspension or expulsion according to Section 36 of the Education Act:

36(1) A teacher or a principal may suspend a student in accordance with subsection (2) or (3) if in the opinion of the teacher or principal (a) the student has failed to comply with section 31,

(b) the student has failed to comply with the code of conduct established under section 33(2),

(c) the student's conduct, whether or not the conduct occurs within the school building or during the school day, is injurious to the physical or mental well-being of others in the school, or 2012 Section 37 Chapter E-0.3 EDUCATION ACT 44

(d) the student has distributed an intimate image of another person in the circumstances described in section 1(1.1).

(2) A teacher may suspend a student from one class period.

(3) A principal may suspend a student

(a) from school,

(b) from one or more class periods or courses,

(c) from transportation provided under section 59, or

(d) from any school-related activity.

(4) When a student is suspended under subsection (3), the principal shall

(a) immediately inform the student's parent of the suspension,

(b) report in writing to the student's parent all the circumstances respecting the suspension, and

(c) provide an opportunity to meet with the student's parent, and the student if the student is 16 years of age or older, to discuss the suspension.

(5) A suspension may not exceed 5 school days, except in accordance with a recommendation for expulsion made by the principal under section 37.

After a suspension, the student, parents, and sometimes other professionals will engage in a processing and restorative session with school administration. This will include exploring underlying issues and developing a plan for the future that includes short- and long-term expectations. Restoration for any harm done will be discussed. Individuals such as the School Counsellor, Psychologist or Learning Support Teacher may attend these meetings.

Appeal Procedures

If a parent/guardian disagrees with a school-based decision, the proper appeal procedure is the following:

- 1) Parent contacts the teacher or staff member the concern originated with
- 2) Parent contacts the school principal or vice principal
- 3) Parent contacts the associate or superintendent of schools
- 4) Parent contacts the school board

Youth Engagement Officer

The Lethbridge Regional Police Service have Youth Engagement Officers available to Lethbridge School Division. Our youth engagement officer is available to assist students, parents, and staff with a variety of issues and contact can be requested by school administration.

Search and Seizure of School or Student Property

As per policy 502.11, Lethbridge School District No. 51 Board believes that enforcement of the Board and/or school rules may, from time to time, require that school administration conduct a search of property and/or the seizure of prohibited or missing items.

The Board authorizes school Principals, in connection with the enforcement of district or school rules, to carry out searches of student desks, lockers, clothing and personal property such as knapsacks, book bags or purses.

The physical search of a student is prohibited. Searches of personal property shall be in accordance with the following:

- Searches shall be conducted in the presence of an adult witness;
- Students may be requested to remove outerwear: hats, jackets, footwear;
- Students may be requested to empty their pockets and contents of any object which may be used to transport, carry or conceal materials.

The Principal shall provide police access to the property of a student (see Policy 504.8 Involvement with Authorized Agencies) or personal information regarding the student without informing the parent in the following circumstances:

- When the police officer is in pursuit after the commission of an offence;
- When the police officer is in possession of a search warrant or subpoena;
- When the police officer possesses blanket powers of search as defined by legislation;
- The Principal is authorized to seize prohibited items.

Practice Lockdowns and Fire Drills

School Lockdowns are practiced with Lethbridge City Police two times/school year. During this time, students practice appropriate lockdown response. Parents/guardians will be notified when practice drills occur.

School Fire Drills occur six times/year. One of the drills is held with the Lethbridge Fire Department. Parents/guardians will be notified when practice drills occur.

Fair Notice of Threat/Risk Assessment

Our School District believes in creating safe and caring environments for students and staff. Any incident where a student engages in behaviour which threatens or appears to threaten the safety of others will be investigated. Administrators can implement a Risk Assessment for behaviours that are worrisome including writing or drawings with violent themes; references to or involvement in violent activity at school; or an increased interest in activities that are deemed as dangerous to the safety of others. A Threat Assessment is implemented when a student threatens to kill or injure others, brings a weapon to school, or makes direct verbal, or written violent threats to others. The Threat/Risk Assessment regulations are outlined in Policy 504.9 available in the School District Policy Handbook available at www.lethsd.ab.ca.

Bussing

In order for students to have a safe and pleasant ride on the bus, students must follow the rules of conduct. The bus is an extension of the classroom and school officials will deal with any misconduct as they are informed by Southland Transport Bus Drivers. It is the primary responsibility of the driver to transport students safely to and from school. The driver's attention must be on the road and traffic conditions and not on student behaviour. Buses may be equipped with video cameras and may be used for discipline and safety purposes only. Students may be suspended or expelled from riding the bus if they do not follow the rules of conduct:

Rules of Conduct and Students' Responsibilities

- Follow the directions of the driver
- Students are to remain seated while the bus is in motion and are not to extend any part of their body out the windows
- Standees are not permitted on yellow school buses
- Students may be assigned to specific seats
- No eating on the bus (including candy, drinks, and gum)
- Students who vandalize a bus will be held responsible for the cost of repairs and may lose their riding privileges.
- Inappropriate use of mobile technology is strictly prohibited
- Scuffling, fighting, harassment of other students, smoking, use of obscene language and throwing objects in and out of the bus are prohibited
- Conveyance, using or under the influence of alcohol or controlled substances, prohibited
- The possession, use or conveyance of potentially dangerous items prohibited

Consequences Administered by School Officials

- 1st infraction - Written infraction sent to school - Parents Notified
- 2nd infraction - 1-day suspension
- 3rd infraction - 3-day suspension
- 4th infraction - 5-day suspension
- 5th infraction - suspension of riding privileges. May be appealed to the school board.

Cell Phones and Electronic Devices at School

Lethbridge School Division is committed to providing welcoming, caring, respectful and safe learning environments that promote wellbeing and support learning for all students. The Division recognizes the use of personal mobile devices and social media in schools may provide opportunities to enhance student learning and wellbeing or may contribute to situations that negatively impact learning and wellbeing. Cell phones and other personal devices, however, can be a disruption in the classroom, a safety concern at the playground and a cause for social difficulties. While students can carry cell phones to school, we expect that parents support government legislation for appropriate use by adhering to the following guidelines:

- Do not allow your child to carry a cell phone to school unless it is necessary for before and after school student/parent communication.
- Cell phones must be turned off and kept in zipped backpacks. Students may not use cell phones in classrooms, hallways or on the playground during the school day. Cell phones can only be used off school property, outside of school hours, unless given permission by your child's classroom teacher.
- Smart watches and other similar personal devices are only to be used as a watch
- The school office phone and classroom phone is available during the day if it is necessary for parents to call in or students to call out.
- Cell phones are often equipped with cameras. Students may not take pictures at school. In order to satisfy legal requirements around the protection of privacy, photography at school is allowed only for school purposes and with the permission of a staff member. Permitted photos can only be used with parental consent.
- The school takes no responsibility for loss or damage to cell phones, iPads and any other electronic device. Parents send cell phones to school at their own risk.
- In order to encourage positive social interaction, iPods and other music players should not be used on the playground during recess and lunch.

Personal Mobile Device and Social Media Use

Student Dress

Students are free to dress and present themselves in a manner that reflects their gender identity, gender expression, personal taste and comfort. Expectations related to student dress should not be gender specific (e.g., girls must wear skirts for a formal performance while boys are allowed to wear dress pants).

Lost and Found

Lost and found articles are placed on a table near the office. We make every attempt to have these articles returned to his/her owners. However, children are not always sure of his/her things, particularly when many children have similar articles (boots, mitts, jackets). You can help your children and us by labeling everything your child brings to school and checking the lost and found table regularly. At the end of each month, an email will be sent to all families and any items that have not been claimed will be donated to local charities.

Bicycles, Scooters & Helmets

All students are eligible to ride bikes to school providing they practice safety habits. The guidelines below are designed to ensure the safety of our students.

- Bikes/scooters are not to be ridden on the school grounds or on the sidewalk directly in front of the school.
- Bikes and scooters should be parked in the bike and scooter racks (located in the courtyard on the east side of the school) and locked to prevent theft.
- Students should not ride double on their bikes.
- Students must wear helmets.
- The school takes no responsibility for loss or damage to bicycles or scooters. Students and families should realize bikes/scooters are brought to school at their own risk.

Skateboards, Heelies, and Rollerblades

Students will not be allowed to use skateboards, heelies, and rollerblades in the school or on the grounds for safety reasons. For heelies, students are to remove the wheels once on the school grounds.

It's a BLAST! Before and After School Care

www.itsablastprogram.com

Phone: 320-3988

The Lethbridge Community Out of School Association—IT'S A BLAST program, established in 1992, is a non-profit organization licensed to provide out of school care for children 6 to 12 years old. They offer various before, after School, and holiday programs in several schools throughout the city.

Philosophy

CHILDREN are entitled to environments and opportunities that foster positive emotional, social, cognitive and physical development that value inclusion, multiculturalism, interdependence and dignity.

FAMILIES are entitled to be involved in a meaningful way in their childcare experience and deserve assurance of quality childcare for their children while parents are involved in work or educational commitments, personal fulfillment or while child care is part of a care plan for a family.

Our **STAFF** is entitled to a working environment which recognizes and respects staff training, skills and commitment to childcare and which demonstrates this through respectful communication and personnel policies.

The **ASSOCIATION** enhances the lives of children, families and the community by providing a caring, supportive, vital and affordable community service.

IT'S A BLAST strives to provide a fun, safe place for children with stimulating programs, caring staff and a high level of health and safety standards. Our activities are based on the needs, interests, ages and abilities of the children.

MMH School Song

MMH School Song

We have a special spirit
In the hallways you can hear it
The music and laughter everywhere
We learn to work together
We share with one another
At Mike Mountain Horse we care.

Chorus:

It's the place to be,
The place for you and me.
With a future yet to share
At Mike Mountain Horse we care.

Binders, books, and cases
And kids with happy faces;
Friendship and excitement fill the air.
Rules are meant for everyone.
They make it safe; they make it fun.
At Mike Mountain Horse we're fair.

Chorus:

It's the place to be,
The place for you and m
With a future yet to share
At Mike Mountain Horse we care.

Recess is a fun time
And when we hear the bell chime
We know our learning will resume.
In class we like discussions,
We help to make decisions;
At Mike Mountain Horse there's room.

Chorus:

It's the place to be,
The place for you and m
With a future yet to share
At Mike Mountain Horse we care.