



Mike Mountain Horse Elementary

2023/24 Annual Education Results Report

School Vision Statement

At Mike Mountain Horse we find strength in the spirit of our community and inspire everyone along their learning journey.

School Mission Statement

Our mission is to nurture courage, vibrancy and growth amongst all learners through the provision of:

- Genuine relationships
- Shared and collaborative decision making
- Authentic and effective learning experiences
- Quality and meaningful work
- Honoring diversity
- Fostering well-being



www.mmh.lethsd.ab.ca



Alberta Education Assurance Measures Overall Summary

Areas of success

Assurance Domain	Measure	Mike Mountain Horse School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	82.1	82.8	83.5	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	67.6	78.6	78.6	79.4	80.3	80.9	Low	Declined	Issue
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	n/a	n/a	n/a	68.5	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	n/a	n/a	19.8	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	62.5	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	15.4	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	81.5	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	22.6	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	88.0	89.4	90.9	87.6	88.1	88.6	High	Maintained	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	77.2	81.7	83.2	84.0	84.7	85.4	n/a	Declined	n/a
	Access to Supports and Services	69.5	72.3	71.4	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	73.5	77.0	76.3	79.5	79.1	78.9	Low	Maintained	Issue

Highlights:

- Student learning engagement continues to be an area of strength for MMH. We continue to seek innovative and exciting learning opportunities for students to experience through the practice of inquiry/project-based learning, hands on learning and connections to real world learning.
- Mike Mountain Horse has surpassed the provincial response for Education Quality. This continues to be a priority for teaching and leading as we have implemented new curriculum over the past three years.
- Education quality results demonstrate Mike Mountain Horse's active and engaged teaching staff have implemented and support the new curriculum in exceptional ways.

Areas for growth

Challenges

- We continue to focus on creating a welcoming, caring, respectful and safe environment. Seeking opportunities to connect with students and families to support feeling welcome and cared for will be a priority.
- Results indicate citizenship is an area of concern and has declined quite substantially compared to previous years. Active engagement with families and staff explore options to support citizenship growth and development in the school will be created.
- A continued area of growth is family participation in completing the survey. Results do not provide a broad scope of views from our school community and so we will be seeking methods to better inform families of the importance of the survey as well as providing more information to families about how the school is working to support student growth and development. To support this, we have created a brochure to be sent home to all families showcasing the learning, events, activities and celebrations that take place at the school.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Citizenship

Teacher, parent and student agreement that students model the characteristics of active citizenship

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	2020		2021		School 2022		2023		2024		Measure Evaluation		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
	Overall	102	81.3	111	85.4	118	78.7	108	78.6	130	67.6	Low	Declined
Parent	13	76.9	15	94.5	19	81.1	11	81.8	16	61.3	Low	Declined	Issue
Student	68	76.4	69	70.0	82	67.0	79	77.5	90	64.3	Intermediate	Declined	Issue
Teacher	21	90.5	27	91.7	17	88.1	18	76.4	24	77.3	Very Low	Maintained	Concern

Evaluation

Supporting student growth and development as active citizens continues to be a focus for MMH. To support these developing skills, we will:

- Implement a greater focus on community service projects such as field trips to the food bank, food drives, supporting local first responders through letter and card campaigns.
- Continue to promote active citizenship within the school through:
 - Support various community causes such as the Terry Fox Run and collecting toonies for Terry, food collection for the food bank, etc.
 - Spirit Assemblies and teaching students the character traits of the Seven Sacred Teachings (Courage, Respect, Humility, Truth, Wisdom, Honesty, Love).
 - Promote a culture of kindness using BOOST notes, recognizing, acknowledging and celebrating actions that demonstrate kindness.
 - Celebrate Re3 Heros in our school who show initiative in taking care of our school spaces
 - Highlight Social Emotional Learning to support student growth and development (Second Step, Kids in the Know, Little Spot Feelings).
 - Consistently review and reteach Positive School Wide Behaviour expectations for all students, staff and community members in our building.
- Continue to support and coach staff and families on how to support students to work through conflicts, take responsibility for actions and seek positive methods of problem solving.

An ongoing goal for MMH will be to highlight and showcase the acts of citizenship our school community is involved in and how these impact our school culture.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Student Learning Engagement

Teacher, parent and student agreement that students are engaged in their learning at school.

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	2020		2021		School 2022		2023		2024		Achievement	Measure Evaluation	
	N	%	N	%	N	%	N	%	N	%		Improvement	Overall
Overall	n/a	n/a	111	83.6	118	84.2	108	82.8	130	82.1	n/a	Maintained	n/a
Parent	n/a	n/a	15	97.8	19	93.0	11	78.8	16	89.6	n/a	Maintained	n/a
Student	n/a	n/a	69	52.9	82	59.8	79	71.5	90	59.4	n/a	Maintained	n/a
Teacher	n/a	n/a	27	100.0	17	100.0	18	98.1	24	97.2	n/a	Maintained	n/a

Evaluation

To engage students in their learning, Mike Mountain Horse Elementary School will:

- Continue to implement consistent practices that support Project/Inquiry based learning highlighting the embed literacy and numeracy learning that takes place within these projects.
- Implementation of consistent instructional practices in literacy and numeracy such as Math Workshop, Literacy workshops and to support teachers by providing consistent, high quality, research-based resources that support student learning and engagement.
- Develop a shared understanding, among parents, students and staff of what engagement looks like in schools and classrooms and how we develop high quality learning opportunities that support student engagement.
- Begin to look at what student disengagement looks like in a classroom and how we support the students who are not demonstrating high levels of engagement.
- Continue to invite families and community to take part in the highly engaging learning showcases that occur in the school enabling families to see their children engaged in learning opportunities.

DOMAIN: TEACHING AND LEADING

Assurance Measure: Education Quality

Teacher, parent and student satisfaction with the overall quality of basic education.

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	2020		2021		School 2022		2023		2024		Achievement	Measure Evaluation	
	N	%	N	%	N	%	N	%	N	%		Improvement	Overall
Overall	102	91.9	111	96.6	118	92.5	108	89.4	130	88.0	High	Maintained	Good
Parent	13	83.1	15	96.6	19	92.1	11	78.8	16	84.2	High	Maintained	Good
Student	68	94.1	69	94.9	82	88.4	79	91.1	90	86.1	Intermediate	Maintained	Acceptable
Teacher	21	98.4	27	98.1	17	97.1	18	98.1	24	93.7	Intermediate	Maintained	Acceptable

Evaluation

- We see an increase from last year with parent satisfaction of the overall quality of education offered.
- Continue to build a shared understanding of best practice in literacy instruction including reading and writing workshop models, guided reading, targeted word work instruction and consistent high quality literacy interventions.
- Continue to create shared understanding of the importance of a deep understanding of number sense as the foundation for numeracy instruction in all grades.
- A slight decrease in teacher satisfaction indicates and need to provide teachers with time and support to dive deeply into the new Alberta Education K-6 curriculum. Providing teachers with collaborative time and support to explore the curriculum, gather resources and plan for student engagement will continue to support quality education for all students.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Welcoming, Caring, Respectful, and Safe Learning Environment

Teacher, parent and student agreement that learning environments are welcoming, caring, respectful and safe.

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	111	89.5	118	84.7	108	81.7	130	77.2	n/a	Declined	n/a
Parent	n/a	n/a	15	98.3	19	92.1	11	93.0	16	79.7	n/a	Declined	n/a
Student	n/a	n/a	69	75.5	82	73.0	79	77.2	90	70.4	n/a	Maintained	n/a
Teacher	n/a	n/a	27	94.6	17	89.0	18	75.0	24	81.5	n/a	Maintained	n/a

Evaluation

To ensure students and families are feeling welcome, cared for and safe at Mike Mountain Horse, we will:

- Continue to recognize and celebrate the diversity in our school by learning about different cultural celebrations and holidays.
- A focus on inclusion of diverse families and diverse people into our community.
- Continued work on reconciliation in recognizing and supporting Indigenous ways of knowing into the day-to-day activities within the school and individual classrooms.
- Consistently review and reteach Positive School Wide Behaviour expectations for all students, staff and community members in our building to support consistent support for students and families when conflicts arise.
- Provide teachers with continued support and training to implement social -emotional programming including Kids In The Know, Second Steps, and A Little Spot emotions resources.
- Highlight the supports, resources and services offered to students and families in our school to promote understanding.
- School Administration will ensure timely and pertinent communication with staff about student concerns or needs.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Access to Supports and Services

Teacher, parent and student agreement that students have access to the appropriate supports and ser-

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	111	80.6	118	70.4	108	72.3	130	69.5	n/a	Maintained	n/a
Parent	n/a	n/a	15	84.0	19	63.0	11	74.5	16	69.6	n/a	Maintained	n/a
Student	n/a	n/a	69	78.7	82	75.6	79	79.3	90	72.1	n/a	Maintained	n/a
Teacher	n/a	n/a	27	79.1	17	72.6	18	63.1	24	66.7	n/a	Maintained	n/a

Evaluation

As we seek creative ways to provide students access to the supports and services they require, MMH will:

- Continue to engage with the school division to seek creative solutions to meet the needs of students.
- Work with staff, teachers and educational assistants, to seek ways to support students within the school – moving away from a more traditional model of one-on-one support to flexing our time to engage in the important work of supporting all students.
- Utilize the monthly school newsletter to share communication of community and school division supports and services available to our school community.
- Teacher Counsellor and Family Support Worker will work closely together to ensure students and families are supported at school and at

home. This will include connecting with supports from community partners such as The Family Centre, Children's Allied Health, Children's Mental Health, My City Care, and the Food Bank.

- Continue to access additional school division funding such as Nutrition Grants, Poverty intervention Grants and Wellness Grants to support families and students.
- Continue to inform families about divisional services support families within and outside of the school such as Mental Health Capacity Building team and Family Support Workers.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	34	78.7	42	76.0	36	75.5	29	77.0	40	73.5	Low	Maintained	Issue
Parent	13	64.1	15	60.3	19	57.0	11	61.8	16	60.0	Low	Maintained	Issue
Teacher	21	93.3	27	91.8	17	94.0	18	92.2	24	87.0	Intermediate	Maintained	Acceptable

Evaluation

- Continue to advocate and advertise parent involvement in School Council and School Council Society meetings and events.
- Regular use of the website and social media to encourage families to engage with the school.
- Continue with and increase family targeted events at the school including Meet the Teacher, Parent-Teacher interviews, Celebration of Learning, and family engagement evenings such as Family Fitness events, Book Fair, Grade 5 Basketball and Volleyball.
- Continue to encourage families to attend school celebrations such as Spirit Assemblies where students have the opportunity to host assemblies, perform at assemblies and are recognized for their gifts and strengths through the Seven Sacred Teachings.
- Continued use of DOJO, email, classroom newsletters, school newsletter and agendas to support family engagement with the school

A goal will be to connect with the school community for feedback on what parents might be seeking to enhance their involvement in decision making regarding their child's education.

SUPPLEMENTAL MEASURE: Program of Studies

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.													
	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	34	89.0	42	90.1	36	88.0	29	86.1	40	74.3	Intermediate	Declined	Issue
Parent	13	85.1	15	91.6	19	85.8	11	80.5	16	76.9	Intermediate	Maintained	Acceptable
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Teacher	21	92.8	27	88.6	17	90.2	18	91.8	24	71.8	Low	Declined	Issue

Evaluation

To ensure students at Mike Mountain Horse Elementary continue to engage in a broad program of studies, we will:

- Support staffing a music specialist enabling students to access and explore music and movement
- Support teachers time in offering extra-curricular options such as choir, handbells, soccer club, chess club, drama club.
- Students will continue to have access to computers and technology with a consistent schedule of learning in either the computer lab or their classrooms using laptops.
- Continuing to expand our Maker Space program which allows all students access to explore a variety of curriculum-based, engaging activities supporting Science, technology, engineering, art and mathematics (STEAM) supporting collaboration, critical thinking and problem solving.
- Continue to support and encourage outdoor learning opportunities and exploration of our natural environment to encourage the value of healthy living and a connection to nature.

In previous years, we have been challenged by the size of our school and providing daily access to the gym. Our goal for the coming year as our enrollment decreases is to provide each class with four classes in the gym each week.

SUPPLEMENTAL MEASURE: Lifelong Learning

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.													
	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	33	67.5	42	93.1	36	80.2	28	76.8	36	81.1	High	Maintained	Good
Parent	12	50.0	15	95.0	19	67.9	11	66.7	14	78.9	Very High	Maintained	Excellent
Teacher	21	85.0	27	91.1	17	92.6	17	87.0	22	83.3	Intermediate	Maintained	Acceptable

Evaluation

To engage student in lifelong learning, MMH will:

- Continue to offer students in Grade five leadership opportunities through leadership club. These students plan school wide spirit days, host monthly assemblies, help students in lower grades during nutrition breaks, and engage in helping teachers make arrangements for guest speakers, field trips and special events.
- Continue to support teachers and students in understanding the WHY behind their learning and make connections to authentic, real-world problems and activities in day-to-day learning as well as highlighted in Inquiry Based Learning projects.
- Foster a shared value for and belief in developing skills such as critical thinking, curiosity, problem solving, communication and empathy.
- Continue to highlight and showcase to families how classroom learning is directly linked to lifelong learning, ensuring students understand the connections and applications of this learning.