

Mike Mountain Horse Elementary



2022/23 Annual Education Results Report

School Vision Statement

At Mike Mountain Horse we find strength in the spirit of our community and inspire everyone along their learning journey.

School Mission Statement

Our mission is to nurture courage, vibrancy and growth amongst all learners through the provision of:

*Genuine relationships
Shared and collaborative decision making
Authentic and effective learning experiences
Quality and meaningful work
Honouring diversity
Fostering Well-being*



www.mmh.lethsd.ab.ca



Alberta Education Assurance Measures Overall Summary

Assurance Domain	Measure	Mike Mountain Horse School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	82.8	84.2	84.2	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	78.6	78.7	80.0	80.3	81.4	82.3	High	Maintained	Good
	3-year High School Completion	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	n/a	63.3	64.3	n/a	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	16.0	17.7	n/a	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	80.3	75.2	n/a	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	21.2	18.2	n/a	n/a	n/a	n/a
Teaching & Leading	Education Quality	89.4	92.5	92.2	88.1	89.0	89.7	High	Maintained	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	81.7	84.7	84.7	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	72.3	70.4	70.4	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	Parental Involvement	77.0	75.5	77.1	79.1	78.8	80.3	Intermediate	Maintained	Acceptable

Highlights

Highlights

- Although below provincial average, we note an increase in access to supports and services, and we continue to seek creative strategies and solutions to support students, staff and families.
- 72% of students indicate they are engaged in their learning. This is an increase from 60% the previous year. This continues to be an area to focus on as we strive to engage ALL students in their learning. This is also above the provincial average.
- Overall percentage of parents, students and staff are satisfied with the overall quality of basic education—higher than the provincial average.

Challenges to Address

Challenges

- Overall percentage of parents, students and staff satisfied with the ease and accessibility of programs for children at risk has declined and is an area to focus on
- Although students and parents indicate a high level of agreement that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school, staff indicate that this is an area of concern and has declined significantly. Professional learning to support staff and student growth and development is being implemented.
- We continue to focus on creating a welcoming caring respectful and safe environment for all of our students, families and staff and will continue to support staff in this area.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Citizenship

Teacher, parent and student agreement that students model the characteristics of active citizenship

	School										Measure Evaluation		
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	247	69.2	261	71.7	253	73.9	233	69.7	250	70.9	Low	Maintained	Issue
Parent	38	57.2	39	61.8	42	63.6	41	61.3	29	65.3	Intermediate	Maintained	Acceptable
Student	182	65.3	177	66.1	194	63.8	138	59.8	183	62.2	Intermediate	Maintained	Acceptable
Teacher	27	85.2	45	87.1	17	94.1	54	87.9	38	85.0	Low	Maintained	Issue

Evaluation:

Supporting student growth and development as active citizens continues to be a focus for MMH. To support these developing skills, we will:

- Continue with school wide Spirit Assemblies focusing on the Seven Sacred Teachings
- Continue to promote kindness through the use of the BOOST Board recognizing, acknowledging and celebrating actions that demonstrate understanding of the Seven Sacred Teachings (Courage, Respect, Humility, Truth, Wisdom, Honesty, Love)
- Highlighting division-supported programs (Second Step, Kids in The Know etc.) to increase student and staff understanding of self-regulation strategies, interpersonal interactions, problem solving and social –emotional learning.
- Continue to have student’s take ownership and pride in our school through school jobs such as recycling responsibilities, using indoor and outdoor shoes, washing desks and chairs in classrooms, sweeping classroom floors, keeping the play-ground clean and liter free.

As a school, we would like to extend our learning about citizenship into the community and are currently exploring options for community service projects such as a community clean up (Pitch In), delivering small tokens of appreciation to our community neighbors, and engaging in learning activities that develop citizenship such as participating in the letters of hope campaign, visiting our local first responders with notes of thanks and encouragement, performing at the hospital.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Student Learning Engagement

Teacher, parent and student agreement that students are engaged in their learning at school.

	School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	n/a	n/a	111	83.6	118	84.2	108	82.8	n/a	Maintained	n/a
Parent	n/a	n/a	n/a	n/a	15	97.8	19	93.0	11	78.8	n/a	Declined	n/a
Student	n/a	n/a	n/a	n/a	69	52.9	82	59.8	79	71.5	n/a	Improved	n/a
Teacher	n/a	n/a	n/a	n/a	27	100.0	17	100.0	18	98.1	n/a	Maintained	n/a

Evaluation

To engage students in their learning, Mike Mountain Horse will:

- Continue to implement consistent practices that support Project/Inquiry Based Learning to increase student engagement.
- Continue to support and expand students utilization of strategies such as non-permanent vertical surfaces, random grouping to support student collaboration, rich tasks in numeracy and literacy to better engage students in their day to day learning
- Engage in professional learning to highlight new curriculum and best practices in teaching

DOMAIN: TEACHING AND LEADING

Assurance Measure: Education Quality

Teacher, parent and student satisfaction with the overall quality of basic education.

	School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	142	96.8	102	91.9	111	96.6	118	92.5	108	89.4	High	Maintained	Good
Parent	23	91.3	13	83.1	15	96.6	19	92.1	11	78.8	Intermediate	Maintained	Acceptable
Student	103	99.0	68	94.1	69	94.9	82	88.4	79	91.1	Very High	Maintained	Excellent
Teacher	16	100.0	21	98.4	27	98.1	17	97.1	18	98.1	Very High	Maintained	Excellent

Evaluation:

- Continue to support students divergent mathematical thinking and deep understanding of number sense in all grades
- Continue build a shared understanding of best practice in literacy instruction including reading/writing workshop models, guided reading, targeted word work instruction, and literacy intervention.
- Highlight and showcase the learning opportunities students engage with at school.
- Continue to engage staff with the new Alberta curriculum to build shared understanding of learning outcomes.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Welcoming, Caring, Respectful, and Safe Learning Environment

Teacher, parent and student agreement that learning environments are welcoming, caring, respectful and safe.

	School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	n/a	n/a	111	89.5	118	84.7	108	81.7	n/a	Maintained	n/a
Parent	n/a	n/a	n/a	n/a	15	98.3	19	92.1	11	93.0	n/a	Maintained	n/a
Student	n/a	n/a	n/a	n/a	69	75.5	82	73.0	79	77.2	n/a	Maintained	n/a
Teacher	n/a	n/a	n/a	n/a	27	94.6	17	89.0	18	75.0	n/a	Declined	n/a

Evaluation

To ensure students are feeling cared for and safe at Mike Mountain Horse, we will:

- Continue to engage in creating a culture of kindness, compassion and acceptance, by utilizing our BOOST board, learning about and celebrating a variety of cultural celebrations, creating safe spaces in the school for students to visit
- Support teachers in developing skills to support students in our school including utilizing division sponsored programs such as Kids in the Know, Second Steps and A Little Spot Emotions books.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Access to Supports and Services

Teacher, parent and student agreement that students have access to the appropriate supports and services at school.

	School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	n/a	n/a	111	80.6	118	70.4	108	72.3	n/a	Maintained	n/a
Parent	n/a	n/a	n/a	n/a	15	84.0	19	63.0	11	74.5	n/a	Maintained	n/a
Student	n/a	n/a	n/a	n/a	69	78.7	82	75.6	79	79.3	n/a	Maintained	n/a
Teacher	n/a	n/a	n/a	n/a	27	79.1	17	72.6	18	63.1	n/a	Maintained	n/a

Evaluation

To support students in accessing the services needed, MMH will:

- Continue to engage with the school division to find creative solutions to meet the needs of students
- Seek support and input from a variety of organizations such as Mental Health Capacity Building team, Boys and Girls club, Advanced Behaviour Support Team
- Continue with a push in intervention model of support

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	39	84.8	34	78.7	42	76.0	36	75.5	29	77.0	Intermediate	Maintained	Acceptable
Parent	23	70.4	13	64.1	15	60.3	19	57.0	11	61.8	Low	Maintained	Issue
Teacher	16	88.8	21	93.3	27	91.8	17	94.0	18	92.2	High	Maintained	Good

Evaluation

To encourage parental involvement, MMH will;

- Continue to highlight opportunities, such as School Council and Friends of Mike Mountain Horse School Society
- Allow for parent viewpoints to be heard
- Continue to offer events and activities to engage families in the school community
- Seek input and direction in an advisory capacity from school council

We are concerned with the discrepancy between what teachers and parents believe about parent involvement. With only 11 parents participating in the survey, we plan to investigate ways to engage more families in providing feedback to the school community.

SUPPLEMENTAL MEASURE: Program of Studies

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education

	School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	39	89.4	34	89.0	42	90.1	38	88.0	29	88.1	Very High	Maintained	Excellent
Parent	23	82.6	13	85.1	15	91.8	19	85.8	11	80.5	High	Maintained	Good
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Teacher	16	96.1	21	92.8	27	88.8	17	90.2	18	91.8	Very High	Maintained	Excellent

Evaluation

To ensure students at Mike Mountain Horse continue to engage in a broad program of studies, we will;

- Continue to support staffing for a music specialist, so students are able to explore music, movement and related literature
- Continue to offer extra curricular option in the area of fine arts including drama club, choir and handbell choir.
- Schedule consistent access to either our computer lab or laptops in their classrooms

One of the challenges we face due to the size of our school is daily access to the gym. We continue to support outdoor exploration and time in nature as an alternative support to learn the value of health and well-being.

SUPPLEMENTAL MEASURE: Lifelong Learning

	School										Measure Evaluation		
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	37	72.2	33	67.5	42	93.1	38	80.2	28	76.8	High	Maintained	Good
Parent	21	47.6	12	50.0	15	95.0	19	67.9	11	68.7	High	Maintained	Good
Teacher	16	96.9	21	85.0	27	91.1	17	92.6	17	87.0	High	Maintained	Good

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Evaluation

To engage students in lifelong learning, MMH will;

- Support teachers and students in exploring and understanding the WHY behind their learning.
- Continue to engage in project/inquiry learning, with a focus on real world connections
- Foster a shared belief in developing skills such as critical thinking, curiosity, problem solving, communication and empathy